Unit 3 Lesson Plan

To meet this evidence requirement you must provide a completed copy of this form. Please see the Help & Support page on Artefacts for guidance on how to upload your form.

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| **Lesson title/topic** | Living and Non-living Things | **Date** |  | **Location** |  |

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| **Learner group** |  | **Duration** |  | **Group size** |  |

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| **Lesson Aims** |  |
| **Learning objectives/outcomes** | The lesson aims to identify the characteristics and classification of living and non-living things.  At the end of the lesson, students should be able to  1) compare living and non-living things  2) classify these things are natural, or man-made  3) compare the characteristics of living and non-living things.  4) identify what is living and non-living. |

| **Time** | **Topic content and teacher activity** | **Learner activity** | **Formative assessment** | **Learning materials and resources** |
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|  | How are you explaining and illustrating the topic? | What are the learners doing to help them progress? | How do you plan to assess learning as it is happening? | What resources will you use that will support the teaching, learning and assessment activities? |
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Use as many rows in the table as applicable – add rows if necessary

Reflect and identify aspects of the lesson you think helped make it inclusive.

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Lesson Evaluation: Reflect and briefly identify what you think went well and what you would like to improve in future practice.

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